

Indiana College Readiness Report

2012 High School Graduates Bloomington High School South



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	207	192	93%
Core 40	103	70	68%
General	48	17	35%
High School Graduation Waiver Status			
Graduated with Waiver	23	6	26%
Graduated without Waiver	335	273	81%
Advanced Placement Status			
Took and Passed an AP Test	97	88	91%
Took but Did Not Pass an AP Test	86	80	93%
Did Not Take an AP Test	175	111	63%
21st Century Scholar Status			
21st Century Scholar	43	36	84%
Non 21st Century Scholar	315	243	77%
Socioeconomic Status			
Free or Reduced Lunch	67	47	70%
Non Free or Reduced Lunch	291	232	80%
Race/Ethnicity			
White	280	217	78%
Black	8	***	***
Hispanic	24	20	83%
Asian	15	***	***
Other	31	24	77%
All Students	358	279	78%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	233	65.1%
Indiana Private College (non-profit)	12	3.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	3.6%
Out-of-State Private College (non-profit)	20	5.6%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	79	22.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	156	7	4%	***	***
Core 40	61	25	41%	14	56%
General	16	12	75%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	64	1	2%	***	***
Took but Did Not Pass an AP Test	69	6	9%	***	***
Did Not Take an AP Test	100	37	37%	21	57%
21st Century Scholar Status					
21st Century Scholar	33	10	30%	5	50%
Non 21st Century Scholar	200	34	17%	22	65%
Socioeconomic Status					
Free or Reduced Lunch	40	12	30%	6	50%
Non Free or Reduced Lunch	193	32	17%	21	66%
Race/Ethnicity					
White	182	34	19%	21	62%
Black	***	***	***	***	***
Hispanic	17	3	18%	***	***
Asian	***	***	***	***	***
Other	20	4	20%	***	***
All Students	233	44	19%	27	61%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	10%	14	61%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	17	7%	***	***
No Remediation	189	81%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	2.6%
Indiana State University	11	4.7%
University of Southern Indiana	4	1.7%
Indiana University-Bloomington	115	49.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	2.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	8.2%
Ivy Tech Community College	69	29.6%
Vincennes University	3	1.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	161	69.1%
Associate Degree (two-year)	72	30.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	203	87%
Part-Time Students	30	13%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	57	24%
Business and Communication	30	13%
Education	14	6%
Health	20	9%
Science, Technology, Engineering, and Math (STEM)	47	20%
Social and Behavioral Sciences and Human Services	26	11%
Trades	7	3%
Undecided	32	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	156	3.1	27.38
Core 40	61	1.9	13.67
General	16	1.7	8.75
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	64	3.4	29.83
Took but Did Not Pass an AP Test	69	2.8	24.58
Did Not Take an AP Test	100	2.2	16.41
21st Century Scholar Status			
21st Century Scholar	33	2.2	17.45
Non 21st Century Scholar	200	2.8	23.35
Socioeconomic Status			
Free or Reduced Lunch	40	2.2	15.60
Non Free or Reduced Lunch	193	2.8	23.95
Race/Ethnicity			
White	182	2.7	22.30
Black	***	***	***
Hispanic	17	2.7	21.38
Asian	***	***	***
Other	20	2.6	21.63
All Students	233	2.7	22.52



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	156	144	92%
Core 40	61	33	54%
General	16	7	44%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	64	63	98%
Took but Did Not Pass an AP Test	69	58	84%
Did Not Take an AP Test	100	63	63%
21st Century Scholar Status			
21st Century Scholar	33	23	70%
Non 21st Century Scholar	200	161	81%
Socioeconomic Status			
Free or Reduced Lunch	40	25	63%
Non Free or Reduced Lunch	193	159	82%
Race/Ethnicity			
White	182	146	80%
Black	***	***	***
Hispanic	17	11	65%
Asian	***	***	***
Other	20	14	70%
Freshman Year Remediation			
Remediation	44	23	52%
No Remediation	189	161	85%
All Students	233	184	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.